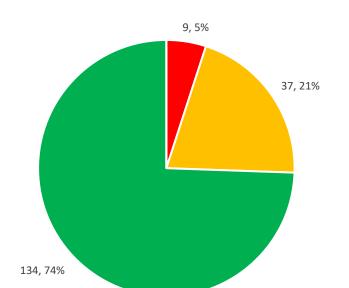


# Council Plan End of Year Performance Monitoring Report 2023/24



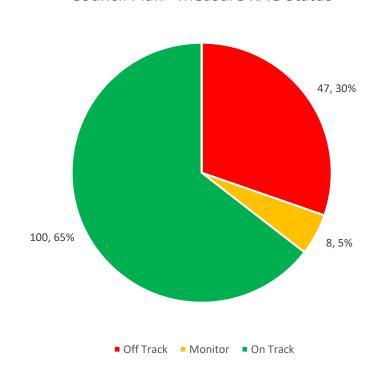
# Analysis





■ Off Track ■ Monitor ■ On Track

Council Plan - Measure RAG Status



### Key

- Red: Limited Progress delay in scheduled activity and, not on track.
- Amber: Satisfactory Progress some delay in scheduled activity, but broadly on track.
- ★ Green: Good Progress activities completed on schedule and on track.

#### **Actions Off Track**

| Priority                         | Sub-Priority                          | Action  | RAG      |
|----------------------------------|---------------------------------------|---|----------|
| Affordable and Accessible        | Social Housing                        | Increase the Council's housing portfolio by building social housing properties and affordable properties for North East Wales (NEW) Homes     | <b>A</b> |
| Housing                          | Social Housing                        | Support our tenants to access technology and create sustainable digital communities   | <b>A</b> |
|                                  | Active and Sustainable Travel Options | Declassification of hazardous routes across the county where appropriate through the implementation of engineering initiatives                | <b>A</b> |
| Green Society and<br>Environment | Circular Economy                      | Achieve Welsh Government recycling targets  | •        |
|                                  | Circulal Economy                      | Promote the option to reuse and repair unwanted items at Household Recycling Centres by partnering with local Charities or social enterprises | •        |
| Faanamu                          | Rural Regeneration                    | Recruit a Digital Connectivity Officer to support rural communities to access better quality connectivity options                             | <b>A</b> |
| Economy                          | Reducing Worklessness                 | Deliver mentoring and wider support programmes to assist disadvantaged people to re-engage with the labour market                             | •        |
| A Well Managed Council           | People                                | Reduce the use of agency workers  | <b>A</b> |
| A well ividilaged Coulicil       | Flintshire Assets                     | Review of Industrial Estate Strategy (Area by Area)   | <b>A</b> |

#### **Measures Off Track**

| Priority                          | Sub-Priority                                      | Measure   | RAG      |
|-----------------------------------|---|---|----------|
| Poverty                           | Food Poverty                                      | Number of residents supported by the "Hospital to Home" meals service   | <b>A</b> |
|                                   |   | Number of presentations to the homeless service   | <b>A</b> |
|                                   |   | Percentage of successful prevention outcomes for homelessness under Housing (Wales) Act 2014                        | <b>A</b> |
|                                   | Housing Support and<br>Homeless Prevention        | Percentage of successful relief outcomes for homelessness under Housing (Wales) Act 2014                            | •        |
|                                   |   | Number of households accommodated by the Council under Housing (Wales) Act 2014 homeless duties                     | •        |
| Affordable and Accessible Housing |   | Average length of stay (days) for those households in interim homeless accommodation under Housing (Wales) Act 2014 | •        |
|                                   | Housing Needs and Housing Options  Social Housing | Number of applicants rehoused via SARTH by All Housing Partners   | <b>A</b> |
|                                   |   | Number of households rehoused with significant adaptations requirements   | •        |
|                                   |   | Number of Council Homes under construction  | <b>A</b> |
|                                   |   | Number of Affordable Homes completed via NEW Homes  | <b>A</b> |

| Priority                      | Sub-Priority                          | Measure  | RAG      |
|-------------------------------|---------------------------------------|--|----------|
|                               |                                       | Increase in stock capacity correlates with demand profile  | <b>A</b> |
|                               |                                       | Total number of Medium Disabled Adaptations completed  | <b>A</b> |
|                               |                                       | Average number of days to complete a Medium Disabled adaptation  | <b>A</b> |
|                               |                                       | Average number of days to complete a Large Disabled adaptation   | <b>A</b> |
|                               | Private Rented Sector                 | Landlords engaged through Flintshire Landlord Forum  | <b>A</b> |
|                               |                                       | Percentage of Councillors received carbon related training   | <b>A</b> |
|                               | Net Zero Carbon Council               | Percentage of employees received carbon related training   | <b>A</b> |
|                               |                                       | Number of contracts with carbon impact assessed  | <b>A</b> |
| Green Society and Environment | Climate Change and Adaptation         | Increase in carbon sequestered (Kg/tCO2e)  | <b>A</b> |
|                               | Flood Risk Management<br>Strategy     | Completion of the Flood Risk Management Strategy by the revised Welsh Government due date (March 2024)                               | <b>A</b> |
|                               | Fleet Strategy                        | Number of Ultra Low Emission Vehicles on Fleet   | <b>A</b> |
|                               | Active and Sustainable Travel Options | Number of hazardous routes declassified through the Implementation of Active Travel infrastructure to provide safe routes to schools | <b>A</b> |

| Priority | Sub-Priority                            | Measure  | RAG      |
|----------|---|--|----------|
|          |   | Percentage of waste reused, recycled or composted  | <b>A</b> |
|          |   | Reduce the tonnage of residual waste collected from residential properties                         | <b>A</b> |
|          | Circular Economy                        | Increase the tonnage of food waste collected from residential properties                           | <b>A</b> |
|          |   | Obtain Welsh Government funding to implement a reuse initiative at the household recycling centres | <b>A</b> |
|          |   | Implement a trial for the delivery of local benefits/local recycling targets initiative            | <b>A</b> |
|          | Dural December                          | Digital Connectivity Officer appointed - June 2023   | <b>A</b> |
|          | Rural Regeneration                      | Rural needs report completed by March 2024   | <b>A</b> |
|          | Town Centre Regeneration                | Completion of initial 3 (of 7) Place Making Plans in partnership with a range of stakeholders      | <b>A</b> |
| Economy  |   | Completion of first LDP Annual Monitoring Report and submission to Welsh Government (January 2024) | <b>A</b> |
|          | Local Development Plan<br>(LDP) Targets | Completion of annual review of LDP housing trajectory  | <b>A</b> |
|          |   | Contribution to the scoping of the form and content of the North Wales Strategic Development Plan  | <b>A</b> |

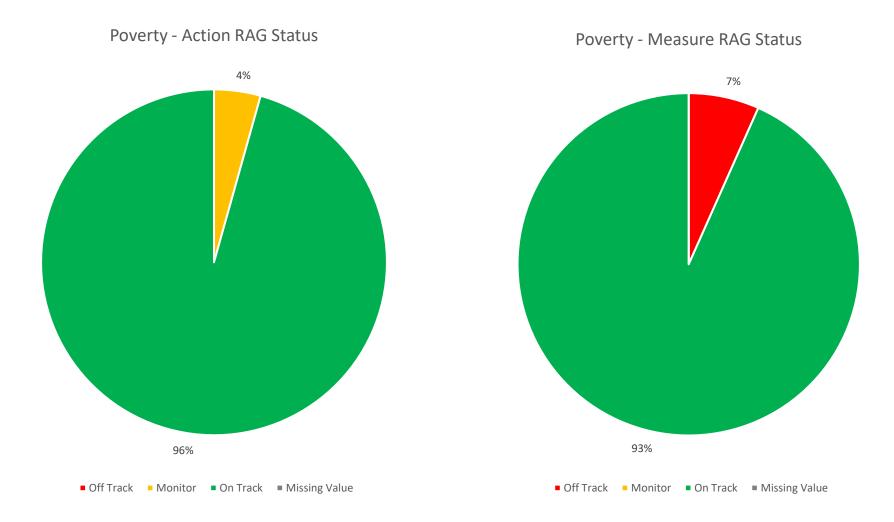
| Priority               | Sub-Priority  | Measure   | RAG      |
|------------------------|---|---|----------|
|                        | Reducing Worklessness                                 | Number of individuals receiving support   | <b>A</b> |
| Personal and Community | Safeguarding  | Percentage of Pre-birth assessments completed within timescales   | <b>A</b> |
| Well-being             | A Well Connected, Safe and<br>Clean Local Environment | Number of targeted environmental educational campaigns undertaken promote improved Local Environmental Quality        | <b>A</b> |
|                        | Educational Engagement and                            | Reduction in the number of permanent exclusions   | <b>A</b> |
|                        | Achievement   | Reduction in the number of fixed term exclusions  | <b>A</b> |
| Education and Skills   | Digital Learning Opportunities                        | Number of Youth Work Sessions Delivered - Digital   | <b>A</b> |
|                        | Welsh Education Strategic<br>Plan (WESP)              | Number of Year 11 pupils studying Welsh   | <b>A</b> |
|                        |   | The number of working days lost per full time equivalent (FTE) local authority employees lost due to sickness absence | <b>A</b> |
| A Well Managed Council | People  | Percentage of permanent employees who leave within first year of employment   | <b>A</b> |
|                        |   | Percentage of employees who have completed all of mandatory modules   | <b>A</b> |

| Priority | Sub-Priority      | Measure  | RAG      |
|----------|-------------------|--|----------|
|          | Flintshire Assets | Commercial rent review completed: To increase rental income in line with prevailing market rents to make sure that rental income is optimised. To ensure rental consistency within estates | <b>A</b> |
|          | Timesime /issets  | County Hall Master Plan options appraisal/strategy: To develop a plan which will provide the blueprint for the redevelopment of County Hall site.  | <b>A</b> |
|          | Digital           | 80% of telephone calls to the corporate Contact Centre answered  | •        |
|          | Partnerships      | Number of organisations who sign up to the Armed Forces Covenant   | <b>A</b> |

## **Poverty**

Well-being Objective: Protecting our communities and people from poverty by supporting them to meet their basic needs and to be resilient.

## **Poverty Overall Performance**



## Child Poverty

|         | Action   | Percentage<br>Complete | RAG | Comment  |
|---------|--|------------------------|-----|--|
| CAU013T | Provide free access to Fit, Fed and Read sessions during summer holidays providing activities, sport, reading, crafts and meals (subject to external grant funding)  | 100%                   | *   | The 2023 Fit, Fed and Read community programme took place in nine locations across the county during a five-week period in July and August 2023. It is a multi-agency scheme with a wide range of public sector partners tackling issues such as health inequalities, food poverty, community cohesion, literacy levels, and physical and mental well-being. 5,040 families and young people attended the 39 sessions held over the five weeks. Over 50% of participants attended four or more sessions. The scheme made a significant contribution in supporting 3,000 children to sign up to the annual Summer Reading Challenge. 110 volunteering hours were recorded by our young ambassadors. |
| CAU014T | Provide free physical activity and well-<br>being sessions within the summer<br>School Holiday Enrichment Programme<br>(SHEP) (subject to external grant<br>funding)                                       | 100%                   | *   | Delivered in 13 schools for the 2023 Food and Fun, offering a minimum of 1 session a week with the option for the coordinators to book extra sessions for the 3 weeks of delivery. A range of sports and physical activities have been played during the 3 weeks, all lead by Aura Sport Development staff. A total of 1093 participants attended the 53 sessions within the program. this will continue Funding depending.  |
| CEY003T | Encourage further take-up of the free school breakfast for year 7 pupils eligible for free school meals  | 100%                   | *   | All secondary schools were able to participate in the pilot project by the summer term of 2023. This national pilot ended in July 2023. Welsh Government are currently evaluating the findings from this.  |
| CEY040T | Contribute to the network of school uniform exchanges across the county supported by enhanced web and social media promotion   | 100%                   | *   | A baseline survey was completed with schools during the summer term. This enabled us to establish a full understanding of uniform exchange schemes across the county and help us plan our future support strategy more effectively. Bespoke support was focused at secondary schools during the summer term. The Council website is currently being refreshed to provide further information regarding the uniform exchange schemes.   |
| CEY043T | Continue to ensure children and young people have access to transitional play/youth activity to support succession from play opportunities into youth clubs to further support young people's development' | 100%                   | *   | Areas of priority have been Leeswood and Sealand, with planning taking place in the Holywell area. The clubs are viewed as exit routes from play provision and a bridge into youth provision, such as a youth club.  |

| Orma r v | 5 v 51 c y   |          |          |           |             |                   |
|----------|--|----------|----------|-----------|-------------|-------------------|
| Measure  | Measure Description  | Actual   | Target   | Last Year | Performance | Performance Trend |
| CAU022M  | Number of children attending<br>Fit, Fed and Read sessions<br>during school holidays | 5,040.00 | 5,000.00 |           | 5k          | •                 |
|          |  |          |          |           | 5,040.00    |                   |

5,040 children attended with 3,000 meals distributed and 39 sessions delivered.

Child Poverty

| CEY001M | Total number of children pre-<br>registered for Summer Play<br>Scheme | 3,681.00 | 2,500.00 | 3,970.00 | 2.5k     |  |
|---------|---|----------|----------|----------|----------|--|
|         |   |          |          |          | 3,681.00 |  |

In 2023, Flintshire Play Development's Summer Playschemes saw remarkable success, attracting 3,681 children across 56 county sites, total attendance 11,907, ensuring their right to play in safe, supervised settings. Our streamlined digital registration system significantly improved data collection and personal information handling. Additionally, Welsh language promotion at all sites was effective, with children actively engaging with Welsh resources and using Welsh incidentally.

| CEY002M | Total number of children pre-<br>registered for community and<br>school play sessions/support | 1,854.00 | 300.00 | 353.00 | 0.3k     |  |
|---------|---|----------|--------|--------|----------|--|
|         |   |          |        |        | 1,854.00 |  |

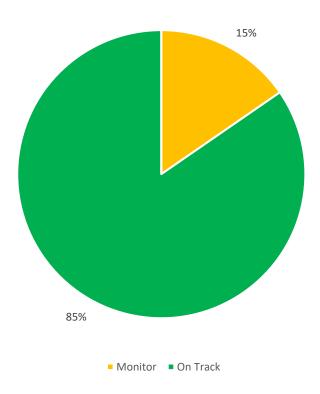
Our community provisions have thrived, welcoming over 1,854 children from October 2023 to March 2024. This momentum propels us to expand our offerings, ensuring year-round play opportunities for children.

## **Education and Skills**

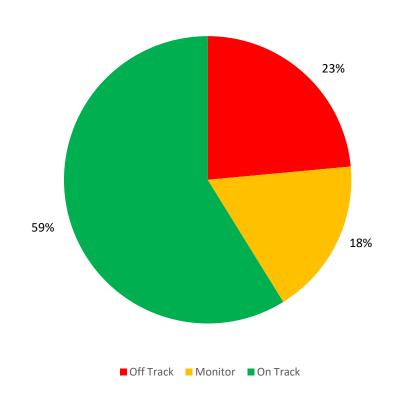
Well-being Objective: Enabling and supporting learning communities.

#### **Education and Skills Overall Performance**

Education and Skills - Action RAG Status



#### Education and Skills - Action RAG Status



## Educational Engagement and Achievement

|         | Action  | Percentage<br>Complete | RAG | Comment  |
|---------|---|------------------------|-----|--|
| CEY007T | Embed the revised processes and procedures in relation to attendance and exclusion, using data to better inform and target interventions at both a pupil and school level                                       | 100%                   | *   | Data now forms a more integral part of the monitoring in relation to attendance and exclusion. This has supported targeted interventions which have resulted in positive outcomes. Levels of attendance have improved across both the primary and secondary sector and are above the Welsh average. Levels of exclusion remain a challenge.  |
| CEY024T | Continue to deliver Alternative Provision (Education) and to increase the number of young people on the programme gaining qualifications and achieving their full potential (subject to external grant funding) | 100%                   | *   | The 'Learning through Leisure' course has continued to run and proved successful for a number of learners across the secondary school network. The outcomes for learners will be known later in the academic year.   |
| CEY044T | Support the implementation of the revised curriculum for secondary pupils in years 7 and 8  | 100%                   | *   | All secondary schools in Flintshire have implemented the revised curriculum for secondary pupils in Years 7 and 8 from September 2023. Each school continues to work with their supporting improvement adviser to embed this work. Schools can access ongoing professional development through the consortium.   |
| CEY045T | Through the roll out of the Wales Government delivery model for Community Focused schools establish a collaborative approach to reduce school exclusion and improve school attendance                           | 100%                   | *   | The model of intervention for the Community Focused Schools Team has been established and further developed to focus on transition. Important links have been developed with the identil * 1 communities to facilitate implementation of the intervention.   |
| CEY046T | Explore and develop options for in house provision in response to the increasing number of pupils struggling to engage with education due to mental health difficulties   | 100%                   | *   | A model of in-house provision has been developed and implemented under the umbrella of Plas Derwen Pupil Referral Unit. The provision has been successful in providing an alternative educational option for learners with a range of needs including mental health challenges.  |
| CEY047T | Provide bespoke support for schools through training and development to improve the level of speech language and communication skills for pupils  | 80%                    | *   | Current priorities - Further Implementation and Supervision of Talkboost Language Interventions for Nursery to Year 2 pupils. Ongoing rollout of Key Stage 2 Intervention needed. Betsi Cadwaladr University Health Board's Speech and Language Therapy Team (SALT) are no longer able to support the Supervision and roll, out due to funding changes. Education will endeavour to sustain the rollout. |

#### **Educational Engagement and Achievement**

| Measure | Measure Description                             | Actual | Target | Last Year | Performance | Performance Trend |
|---------|---|--------|--------|-----------|-------------|-------------------|
| CEY004M | Reduction in the number of permanent exclusions | 31.00  | 25.00  | 27.00     | 31.00       |                   |

There has been an overall increase in the level of permanent exclusion, with Substance Misuse accounting for the majority of incidents. Work has been undertaken to review the Council's policy and practice in relation to this area.

| CEY005M | Reduction in the number of fixed term exclusions | 2,096.00 | 1,150.00 | 1,677.00 | 1150     |  |
|---------|--|----------|----------|----------|----------|--|
|         |  |          |          |          | 2,096.00 |  |

There has been a notable increase in the levels of fixed term exclusion across the secondary sector with physical assault against a pupil and verbal abuse/threatening behaviour towards an adult accounting for the majority of incidents.

| CEY006M | Percentage of pupil attendance in secondary schools | 89.00% | 89.00% | 87.80% | 89     |  |
|---------|---|--------|--------|--------|--------|--|
|         |   |        |        |        | 89.00% |  |

Secondary attendance has improved and met the target. The use of Welsh Government grant funding for Attendance Support Officers has supported the improvement. At 89%, the attendance level was the third highest in Wales.

| CEY007M | Percentage of pupil attendance in primary schools | 92.10% | 93.00% | 92.40% | 93     |  |
|---------|---|--------|--------|--------|--------|--|
|         |   |        |        |        | 92.10% |  |

Whilst the target of 93% hasn't been achieve, primary school attendance in Flintshire compares favorably with that of other counties as the fifth highest nationally. The highest national value recorded for the year was 92.9%.

## Digital Learning Opportunities

|         | Action   | Percentage<br>Complete | RAG | Comment  |
|---------|--|------------------------|-----|--|
| CAU018T | Increasing take-up of digital learning opportunities supported by Aura   | 100%                   | *   | Aura have continued to provide access to digital support for customers and the community at all seven static locations, as well as offering access to our digital loan scheme for people to access the digital world in their own homes. During this reporting period we have seen an increase in the demand for more informal, bespoke support for one or two issues as opposed to groups of people wanting to attending set courses. This is reflected in the smaller number of people being supported(CAU005M), but a higher number of sessions being delivered (CAU006M). E.g one on one session to show people how to use applications such as WhatsApp, Video calling and streaming services. Our digital drop in sessions have been an ideal way to meet this demand. |
| CEY011T | Embed the delivery plan for Integrated Youth Services by maintaining focus on digital, school and community engagement | 100%                   | *   | We have successfully achieved our Integrated Youth Services delivery plan by maintaining a strong digital presence, ensuring our school and community immersion workers and play team are active in schools, and sustaining ongoing community engagement.  |
| CEY048T | All schools to have a formally adopted Digital Strategy  | 100%                   | *   | All schools have now formally adopted their own digital strategy . This gives all schools a standard to work from to develop their digital progression in a structured manner.   |

| Bigitari |                     |        |        |           |             |                   |
|----------|---------------------|--------|--------|-----------|-------------|-------------------|
| Measure  | Measure Description | Actual | Target | Last Year | Performance | Performance Trend |
| CAU005M  | Number of learners  | 356.00 | 385.00 | 224.00    | 385         |                   |
|          |                     |        |        |           | 356.00      |                   |

Aura have continued to provide access to digital support for customers and the community at all seven static locations, as well as offering access to our digital loan scheme for people to access the digital world in their own homes. During this reporting period we have seen an increase in the demand for more informal, bespoke support for one or two issues as opposed to groups of people wanting to attend set courses. This is reflected in the smaller number of people being supported (CAU005M), but a higher number of sessions being delivered (CAU006M). E.g. one on one sessions to show people how to use applications such as WhatsApp, Video calling and streaming services. Our digital drop in sessions have been an ideal way to meet this demand.

| CAU006M    | Number of sessions   | 229.00  | 15.00   | 1,174.00 | 15 229.00 |   |
|------------|--|---------|---------|----------|-----------|---|
| Exceeded t | target.  |         |         |          |           |   |
| CEY014M    | All schools to have a formally adopted Digital Strategy by December 2023 | 100.00% | 100.00% |          | 100.00%   | • |

Completed - Digital Strategies are in place in all schools.

Digital Learning Opportunities

| Measure     | Measure Description  | Actual                      | Target                    | Last Year | Performance | Performance Trend |
|-------------|--|-----------------------------|---------------------------|-----------|-------------|-------------------|
| CEY015M     | Number of Youth Work<br>Sessions Delivered - School  | 925.00                      | 390.00                    |           | 925.00      |                   |
| Schools del | livery is running at full capa   | acity and is delivered thro | ough individual and group | work.     |             |                   |
| CEY016M     | ools delivery is running at full capacity and is delivered through individual and grou  O16M Number of Youth Work Sessions Delivered - Community 511.00 400.00 |                             |                           | 511.00    |             |                   |
| Open acces  | ss sessions continue to be o   | developed through clubs a   | and detached provision.   |           | 311.00      |                   |
| CEY017M     | Number of Youth Work<br>Sessions Delivered - Digital   | 86.00                       | 100.00                    |           | 100         | •                 |

Delivery is focused around face to face as per consultation feedback on the needs of young people, commissioned through the Public Services Board. This has resulted in staffing resources being reprioritised into direct delivery with young people rather than on expanding digital provision, hence the target not being met.

## Learning Environments

|         | Action   | Percentage<br>Complete | RAG | Comment   |
|---------|--|------------------------|-----|---|
| CAU019T | To provide Duke of Edinburgh Award training opportunities for young people in Alternative Provision, schools, and community groups (subject to external grant funding) | 100%                   | *   | Last Year we had 70 Young People enrolled on the Bronze and Silver D of E.  |
| CEY015T | Continue construction of the 3-16 campus at Mynydd Isa   | 100%                   | *   | Construction of new 3-16 campus continues following site start in November 2022 on the Argoed High School site. Progress continues in line with the construction programme and Phase 1 of the campus is on target to be delivered as expected and within the parameters of the contract for the project.  |
| CEY018T | Schedule Council approval to progress<br>Wales Government's Band B Sustainable<br>Communities projects within the<br>Learning Investment Programme                     | 100%                   | *   | The Sustainable Communities for Learning Programme is designed to be delivered over a number of waves, or 'bands' of investment, currently in Band B (2019/24) the Council has agreed with Welsh Government a total investment of circa £85 million. Three projects identified within Band B have been delivered, four are currently progressing, one is at initial scoping phase, one at design development stage and two are currently in construction.                                       |
| CEY019T | Progress the development of a new premises plan for the North-East Wales Archive   | 90%                    | •   | The Council received notification from the National Lottery Heritage Fund on 28th March 2024, that it has been successful in its application for grant funding to support the development of a new archive facility. This grant offer is now in the process of being accepted by the Cabinets of both Flintshire County Council and Denbighshire County Council.  |
| CEY049T | Commence construction of the Drury CP refurbishment and extension  | 75%                    | •   | Project has been paused at design development stage due to declining learner numbers.  This has impacted on the current design brief and heightened the risks around Welsh Government business case approvals. The project has been paused to allow forensic assessment of forecasting of learner numbers for the school.   |
| CEY050T | Complete construction of the Penyffordd CP extension   | 100%                   | *   | Construction of the extensions to Ysgol Penyffordd CP have now been completed and building extensions have now been successfully handed over to the school.   |
| CEY051T | Commence design development options<br>for a new Welsh medium primary school<br>for Buckley / Mynydd Isa area  | 25%                    | •   | Project is at the early planning and scoping stage. Strategic discussions continue with the Welsh Government Sustainable Learning Communities Capital Investment Team and internally to develop an operating model of the provision. It is proposed that this project will now move to the next wave of school modernisation projects under the rolling programme of investment as outlined in the Strategic Outline Programme to be agreed at Cabinet and Welsh Government in the near future. |
| CEY052T | Determine a strategy for school modernization within the Saltney area  | 50%                    | •   | An early engagement process was completed in July 2023 to understand the schools' and community views. Feedback has been reviewed to determine next steps. It is proposed that this project will now move to the next wave of school modernisation projects under the rolling programme of investment as outlined in the Strategic Outline Programme to be agreed at Cabinet and Welsh Government in the near future.   |

| Leamin  | g Environments   |        |        |           |             |                   |
|---------|--|--------|--------|-----------|-------------|-------------------|
| Measure | Measure Description  | Actual | Target | Last Year | Performance | Performance Trend |
| CAU029M | Number of young people<br>engaged in the Duke of<br>Edinburgh Award scheme | 70.00  | 10.00  |           | 70.00       | •                 |

70 Young people on the Bronze and Silver award.

## Learning Community Networks

|         | Action   | Percentage<br>Complete | RAG | Comment  |
|---------|--|------------------------|-----|--|
| CAU020T | Delivery of the Adult Community<br>Learning (ACL) programme  | 100%                   | *   | Our contribution to the Adult Community Learning Partnership continues to grow, with over 1,036 learners and 246 sessions being delivered during this reporting year. Examples of the courses that we provided include – First Aid for Parents, Pre and Post-natal Fitness, Employability Skills, Autism Awareness, Safeguarding, Social Media workshops, Food Safety qualifications and Positive Mental and Physical Well-being support sessions.         |
| CEY020T | Continue to consolidate the joint working between Flintshire County Council and Denbighshire County Council through the Northeast Wales Archive to provide a sustainable and resilient service | 100%                   | *   | The joint working between the two Council archive services is embedded and successful under the first arrangement of a Memorandum of Understanding (MOU). Now that the grant offer has been received from National Lottery the MOU will be replaced by a formal legal agreement between the two services. This has been drafted and will be finalised at the appropriate time of the development phase I linked to the grant funding offer outlined above. |

#### Learning Community Networks

| Measure | Measure Description  | Actual | Target | Last Year | Performance | Performance Trend |
|---------|--|--------|--------|-----------|-------------|-------------------|
| CAU015M | Number of Adult Community<br>Learning (ACL) courses<br>available to the public -<br>Sessions | 246.00 | 230.00 | 440.00    | 246.00      |                   |

Examples of the courses we provided include – First Aid for Parents, Pre and Post-natal Fitness, Employability Skills, Autism Awareness, Safeguarding, Social Media workshops, Food Safety qualifications and Positive Mental and Physical Wellbeing support sessions.

|         |                           |          |        | 450 .    |  |
|---------|---------------------------|----------|--------|----------|--|
| CAU030M | Number of Adult Community | 1,036.00 | 450.00 |          |  |
|         | Learning (ACL) courses    |          |        |          |  |
|         | available to the public - |          |        |          |  |
|         | Learners                  |          |        |          |  |
|         |                           |          |        | 1.036.00 |  |
|         | ·                         |          |        | 1,036.00 |  |

Exceeded target

## Welsh Education Strategic Plan (WESP)

|         | Action  | Percentage<br>Complete | RAG | Comment  |
|---------|---|------------------------|-----|--|
| CEY031T | Extend the range of youth services delivered bilingually to encourage young people to retain and use their Welsh language skills into early adulthood | 100%                   | *   | Flintshire Youth Services remains committed to extend the range of services delivered bilingually. A new Welsh Language Officer has been appointed and this will continue to drive the commitment forward.   |
| CEY053T | Complete the annual strategic actions within the WESP 5-year action plan  | 100%                   | *   | All actions were given a RAG rating and discussed at the summer term meeting of the Welsh in Education Forum. No actions were identified as red and the annual report was submitted to Welsh Government in July 2023. The Forum has now moved to implementing year two of the five year action plan. |
| CEY054T | Review Welsh medium resource provision for pupils with Additional Learning Needs  | 100%                   | *   | A review has been undertaken to consider the current provision and engage with Welsh medium settings to determine need. the finding are being collated and will be presented to the WESP Forum.  |

| Measure | Measure Description                                  | Actual | Target | Last Year | Performance | Performance Trend |
|---------|--|--------|--------|-----------|-------------|-------------------|
| CEY010M | Number of pupils in Year 1 in Welsh medium education | 119.00 | 130.00 | 110.00    | 130         |                   |

119 from pre validated PLASC as at January 2024. This is an increase of 9 from last years PLASC which was 110.

| CEY011M | Number of Year 11 pupils studying Welsh | 87.00 | 103.00 | 103 |
|---------|---|-------|--------|-----|
|---------|---|-------|--------|-----|

This measure relates to the number of year 11 pupils in the current cohort at Ysgol Maes Garmon who are studying through the medium of Welsh. This figure is outside of the Council's control and is dependent on parental/pupil choices as to where they access secondary education.

## Well-being

|         | Action  | Percentage<br>Complete | RAG | Comment   |
|---------|---|------------------------|-----|---|
| CAU021T | Run a referral programme for children<br>and young people with ACEs or a<br>disability and their families to provide<br>low cost / no cost physical activity<br>opportunities to improve overall health<br>and well-being (subject to Action for<br>Children funding) – by March 2024 | 100%                   | *   | 141 Disability referrals engaged 143 Young People referrals engaged.  |
| CEY046T | Explore and develop options for in house provision in response to the increasing number of pupils struggling to engage with education due to mental health difficulties   | 100%                   | *   | A model of in-house provision has been developed and implemented under the umbrella of Plas Derwen Pupil Referral Unit. The provision has been successful in providing an alternative educational option for learners with a range of needs including mental health challenges.   |
| CEY055T | Embed a Whole School Approach to<br>Emotional Health and Wellbeing in all<br>Flintshire schools   | 100%                   | *   | This work has progressed well and Flintshire schools are positively engaged with developing their work around the whole school approach to emotional health and well-being. This work will be ongoing as schools continue to embed effective practice.  |
| CEY056T | Improving awareness of trauma informed practice with schools and Education and Youth workforce  | 100%                   | *   | 24 candidates from schools and Education and Youth successfully completed the local TISUK diploma training. The trauma informed approach group comprising of High school leads and LA staff met termly. This group provided an effective forum to engage with our high schools for the sharing of good local practice between schools and served as a local sounding board for introducing national initiatives. We are now in a much stronger position to build from individual practice into a wider reaching Belonging Strategy. |

#### Well-being

| Measure | Measure Description  | Actual | Target | Last Year | Performance | Performance Trend |
|---------|--|--------|--------|-----------|-------------|-------------------|
| CAU031M | Number of referrals received<br>and number of referrals<br>engaged (ACE) | 284.00 | 150.00 |           | 284.00      |                   |

#### 141 Disability referrals engaged 143 Young People referrals engaged.

| CEY018 | All schools to have a Whole School Approach to Emotional Health and Wellbeing  | 100.00% | 100.00% | 100     | • |
|--------|--|---------|---------|---------|---|
|        | , and the second |         |         | 100.00% |   |

100% of Flintshire schools are engaged and are implementing the requirements of the Welsh Government's Whole School Approach to Emotional Health and Well-being Framework. 79% of Flintshire Primary and Secondary schools have completed the required assessment tool and 50% have an action plan to prioritise development across their identified themes. Schools are receiving tailored ongoing support both face to face and online, in order to meet the requirements and are benefiting from additional capacity in the Healthy Schools team.